

Supporting Schemas in the Setting

Schemas

Schemas are described as patterns of repeated behaviour in young children, for example, placing things next to one another or in series or enclosing materials.

Types of Schemas

Trajectory	
<p>This Schema is all about things this could be objects or themselves moving in straight lines (up and down or across)</p>	
<p>What you might see me doing</p>	<ul style="list-style-type: none"> • Putting things in straight lines • moving themselves up, down or across in straight lines • Dropping items on the floor. • Throwing • climbing • jumping • running water • building things in straight lines
<p>Resources I might like to play with</p>	<ul style="list-style-type: none"> • Water • balls • cars • wooden track or blocks • climbing frame • paints and pencils
<p>Activity ideas:</p>	<ul style="list-style-type: none"> • Popcorn • chopping • digging • spraying water from spray bottles • sewing or weaving • running, ball games, or throwing games • cars • throwing dices (number) or Dominos • paper planes • drawing/ paintings
<p>What I might be learning about</p>	<ul style="list-style-type: none"> • Colours • numbers • heights and distances • kicking and throwing accurately

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Scattering	
This schema explains itself the Child will like to scatter or make a pile of objects found around the environment.	
What you might see me doing	<ul style="list-style-type: none">• Emptying boxes• shovelling dirt and sand and turning it to scatter• Pouring our glitter, leaves, peas etc.• heaping it all in to a pile• digging
Resources I might like to play with	<ul style="list-style-type: none">• Sand• glitter• peas• anything in a box• dirt
Activity ideas	<ul style="list-style-type: none">• Sieving flour/ sand• glitter pictures• sweeping the dirt in the garden in to heap• planting flowers
What I might be learning	<ul style="list-style-type: none">• How to tidy up• different textures• sizes

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Connecting	
A child with this schema will enjoy being able to join things together	
What you might see me doing	<ul style="list-style-type: none">• Lego/Duplo• trains• gluing• marble run• Knex• filling bags
Resources I might like to play with	<ul style="list-style-type: none">• Train track• marble run• Knex• Knots
Activity ideas	<ul style="list-style-type: none">• Tying things together• trains• marble run• following instructions• connecting pipes and tubes• filling bags• connection cars• junk modelling• Hammering nails etc.
What I might be learning	<ul style="list-style-type: none">• Counting• how to connect things• problem solving

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Rotation	
A child with this schema will enjoy anything that is circle or rotates	
What might you see me doing	<ul style="list-style-type: none">• Anything with wheels• running in circles• drawing circles• cutting circles• balls• circle games
Resources I might play with	<ul style="list-style-type: none">• Creative (pencils, paints, etc.)• Cars• Balls• Anything round
Activity Ideas	<ul style="list-style-type: none">• Stirring, whisking, mixing, washing• Liquidiser• Rolling out pastry• sand or water wheel• circle games (catch)• singing inky wincy• spinning cogs• cars• play dough
What I might be learning	<ul style="list-style-type: none">• Turn taking in circle games• colours and mixing or colours• how we make things like play dough

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Transporting	
A child with this schema will never leave an object where it belongs they will always move them from one place to another.	
What you might see me doing	<ul style="list-style-type: none"> • Filling up bags • pushing objects in buggies • carrying objects • throwing toys or games
Resources	<ul style="list-style-type: none"> • Balls • pushchairs • toy cars • outdoor equipment
Activity ideas	<ul style="list-style-type: none"> • Play restaurants • sand in buckets or trucks • water in buckets • pipes and guttering trails • role playing games like postman • Small world play cars, trains etc. • making things using different resources • anything with wheels so it moves
What I might be learning	<ul style="list-style-type: none"> • Different ways things moves • colours • ways to transport different resources • kicking and throwing • counting

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Enveloping and containment	
Enveloping and containment is similar in effected of its all about space.	
What you might see me doing	<ul style="list-style-type: none"> • Using small spaces to have picnics • Filling up containers, bags, buggies etc. • burring treasure
Resources	<ul style="list-style-type: none"> • Play food • containers • bags •
Activity ideas	<ul style="list-style-type: none"> • Treasure hunts • planting flowers • tidy up time • bubbles • making your own bag
What I might be learning	<ul style="list-style-type: none"> • To sew • tidy up • how things grow

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Transformation	
What you might see me doing	<ul style="list-style-type: none"> • Dressing in role play cloths • Wanting to change cloths • Mixing different things • Adding water
Resources	<ul style="list-style-type: none"> • Dressing up cloth • Sand • Water • Paints • Mixing bowl • dirt
Activity ideas	<ul style="list-style-type: none"> • Mixing paints • Role play games • Ice melting • Cake making • Play dough making
What I might be learning	<ul style="list-style-type: none"> • Mixing of colours • Different textures • Science • Role play

Although children often show particular schemas in their play, not all children will be follow schemas. In addition, some will show one particular schema particularly strongly and others will show several at once. Sometimes one schema which has been particularly strong will even seem to fade, possibly to be replaced by another...